

# BATHURST HIGH SCHOOL



## **BATHURST HIGH SCHOOL**

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*Bathurst High School Website:*

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**DIRECTOR OF SCHOOLS: CRAIG CALDWELL**

[craig.caldwell@gnb.ca](mailto:craig.caldwell@gnb.ca)

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**BATHURST HIGH SCHOOL**

**Principal**

Shaun MacDonald

**Vice Principals**

George Daley  
Anne Furlotte

**Guidance Counselors**

Shirley Riordon



**TEACHING STAFF**

Alan Doucet  
Alice Walker  
Alysa Collins  
Bradley Chamberlain  
Chelsey MacLaggan  
Cheryl Morehouse  
Cindy Doucet  
Cynthia DeCoste  
Dan MacDonald  
Dawn Blanchard  
Debbie Giberson

Elaine Sherrard  
Frank Coombs  
Jeff MacQuarrie  
Jennifer Oliver  
Laura Kennedy  
Lesla Scott  
Lisa Cavicchiolo  
Lisa McVeigh  
Lynne Melanson  
Mark Brewster  
Michael Watling

**Resource Teachers**

Bonnie Shannon  
Sandra Fournier  
Heather Chamberlain

**Transition Centre**

Jim Chamberlain  
Roberta Whelton

Nancy Hodnett  
Norma Aucoin  
Paul Robichaud  
Sandra Black  
Shannon Lavigne  
Sheena Daley  
Stacey Vanbuskirk  
Stephen deVries  
Vanessa Abernethy  
Wally Knowles

## BHS 2016-2017 Calendar

### September

- 6 First Day of Classes (Gr. 9's only)
- 9-26 Fund Drive Kick Off
- 15 Welcome back dance 8-11
- 16 Last Day to change classes
- 19 Post-Secondary Presentation - Evening 6:30
- 20 Post-Secondary Day AM 8:30 – 10:30
- 27 Guest Speaker (PM)
- 29 Commencement Ceremony/Open House 6:00

### October

- 1 Treaty Day
- 6-7 Prof. Learning Days – No Students
- 10 Thanksgiving
- 27 Halloween Dance 8-11
- 28 Gr 9 Vaccination

### November

- 4 Last day of Term 1 (Last day for assessment)
- 8 Live Different Multimedia Presentation (AM)
- 10 BHS Remembrance Day Ceremony (AM)
- 11 Remembrance Day
- 15 Report cards go home
- 17 Parent Teacher Evening 4:00 – 6:00
- 18 Parent Teacher Interviews 1:00-3:00
- 30 We Day - Halifax

### December

- 2-3 Dinner Theatre
- 2 March Against Violence
- 15 Christmas Dance 8:00-11:00
- 16 Blue Day
- 22 SRC Variety Show/ QSP Prizes
- 23 Last day of classes (1/2 day)

### January

- 9 School Improvement Day – No Students
- 10 1<sup>st</sup> Day for students
- 18-20 ELPA/ELPA Re-Assessment
- 23-27 Exam week
- 30-31 Turn Around Days - No Students

### February

- 1 Semester 2 starts & Report cards go home
- 10 Last Day to change classes Sem. 2
- 24 Prof. Learning Day- No Students

### March

- 27- 3 Winter Carnival Week
- 6-10 March Break
- 31 Parent Teacher Interviews 1:00- 3:00

### April

- 12 Last Day of Term 3 (Last day for assessment)
- 14 Good Friday
- 17 Easter Monday
- 19 Report cards go home
- 19 Bay Breakfast Street Sweep
- 20 Parent Teacher Evening 4:00 – 6:00
- 21 Bay Breakfast
- 22 Pink Day
- 26 Local Scholarship Meeting
- 28 Prof. Learning Day- No Students
- 27-30 BHS Musical

### May

- 1-3 SRC election week
- 3 SRC elections AM- Grades 9-11
- 4 NBTA Day – No Students
- 5 NBTA Council Day – No Students
- 17-21 Music Trip
- 22 Victoria Day

### June

- 1 Grad Banquet 6:00 (Graduates Only)
- 7 Activity Awards Ceremony 6:00
- 9 Last Day of Classes
- 12-16 Exam week
- 20 Grad List Posted - 10:30 AM
- 22 Report Card Day- Gym 9:00 AM -11:00 AM
- 23 Graduation 3:00-5:00 / Prom 9:00 -12:30
- 24 Safe Grad 1:30 AM - 6:00 AM

**“The purpose of EDUCATION is to replace an EMPTY MIND with an OPEN ONE”.**

Malcolm Forbes

**Dear BHS Family Members,**

On behalf of the staff, welcome to the 2016-2017 school year at Bathurst High School, Home of the **Phantoms**. High School can be one of the most exciting and rewarding years of your life. We hope that your time with us will be educational, enjoyable, and filled with great memories and wonderful experiences as you will forge friendships that last a lifetime.

The staff at BHS are an amazing group of people, continuing a tradition of excellence dating back to 1926. Our entire staff is dedicated to helping each student develop the skills necessary to build the foundation for lifetime success. Success will require your commitment, self-discipline, determination, and attendance and with BHS’s supportive staff behind you, you will achieve success!

Bathurst High School is extremely proud of the programs we offer, and we encourage you to make the most of your time with us. Get involved, become a team player, think outside the box, challenge yourself, explore new opportunities, and look for ways to contribute to BHS and its surrounding community and above all pay it forward.



Our vision is to be a community that encourages 21<sup>st</sup> century learners to become critical thinkers, creative problem solvers, effective communicators, and global citizens.

Our mission is to engage students in a safe and inclusive learning environment, which fosters teamwork, responsibility, citizenship, creativity, wellness, and personal academic excellence.

I wish you success as you continue your educational journey in the halls of Bathurst High.

Good luck, and have a great year as a Phantom.

**Shaun MacDonald**  
**Principal**

*“Happiness does not mean “absence of problems”.  
There has never been, nor will there ever be,  
a life free from problems. It is not the presence  
of problems but how we tackle them that  
determines the quality of our lives.”*

*Unknown*

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## SCHOOL PROFILE

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Bathurst High School is a grade 9 to 12 school that services students from Bathurst and the surrounding community as well as Pabineau First Nations. Bathurst High School has a student population of approximately 570 students with a teaching staff and non-teaching staff of over 60 people. Bathurst High School has access to a School Social Worker, Drug Addiction Counselor, Public Health Nurse, School Psychologist, International School Coordinator, Community School Coordinator, and a Community Police Officer.

Bathurst High School is affiliated with the Bathurst Learning Centre (Alternate Learning Center or The Transition Centre) which is located on Main Street in Bathurst. It is composed of 2 full time teachers and 1 Educational Assistant. It houses approximately 50 students on a part-time to full time basis. The goal of the transition center is to provide students who are experiencing difficulty with regular school, with the opportunity to refocus, overcome the anxieties and difficulties (academic and social) which prevented them from being productive members of their educational community. Students are afforded the opportunity to learn from their mistakes and reinvigorate their educational goals.

Bathurst High School offers a wide variety of extra and co-curricular activities. Every activity has a least one teacher associated with the activity. In 2016-2017 Bathurst High School offer Art Club, Buddy Club, Vocal Ensemble, TADD, Music Boosters, Choir, Spring Musical Theatre, Free The Children Group, Gay-Straight-Alliance Club, Bully-Buster Club, Boomerang, SRC, Music Memories, March Against Violence, International Club, Christmas Dinner Theatre, Concert Band, Writing Club, Rock Band, M & M, Photography Club, Yearbook Committee, Swim Team, Tec Crew, Environmental Club,

Biology Club, Boy's and Girl's Basketball, Varsity and JV Boy's and Girl's Volleyball, Boy's Hockey, Boy's and Girl's Soccer, Baseball, Track and Field, Softball, The Believers Group, Auto Club, Breakfast Program, Volunteers at the Veteran's Unit, and the Bay Breakfast Program.

Bathurst High School offers our students a broad range of academic courses both on campus and through distance education (e-learning). Students have enrichment opportunities through Encounters with Canada (Terry Fox Centre), Sanofi Challenge, Science Fair, Calculus, Advanced Technology, Musical Theatre, Advanced Music and Art Courses, Drama, Advanced Physics Courses, French Explore Camp, Auto-shop Race Team, Shad Valley, Lester B Pearson College, Legion Leadership Camp, Math Competitions, Public Speaking Competitions, Advancement of the top 10 Grade 10's, Sino Concord College (Chinese Exchange Program), Skills Competition (Shop and Culinary), French Oratorical, and the Global Nomad Group.

### BATHURST HIGH SCHOOL'S GOALS

Bathurst High School's school improvement goals will focus on:

1. Continuing growth in Literacy skills and results
2. Improvements in the school's positive learning environment



## DAILY SCHOOL SCHEDULE

Bathurst High School operates on a five-day cycle with 5 periods plus a study block each day.

### Schedule

- 8:29 – 9:27 – Period A
- 9:30 Warning Bell
- 9:32 – 10:30 – Period B
- 10:30 – 10:42 Break
- 10:42 Warning Bell
- 10:44 – 11:42 – Period C
- 11:45 Warning Bell
- 11:47 – 12:16 – Period D - Study Hall
- 12:16 – 1:11 Lunch
- 1:11 Warning Bell
- 1:14 2<sup>nd</sup> Warning Bell
- 1:16 – 2:14 – Period E
- 2:17 Warning Bell
- 2:19 – 3:17 – Period F

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## SCHOOL FEES

### STUDENT FEES

A fee of \$40 per student (Family Rate - \$40.00 for first child and \$10.00 for each additional child) is required on the first day of school. Returning Grads pay \$20.00 per semester, even if they have other family members at the High School. The fee is used to cover locker rentals, BHS USB stick, student identification cards, guest speakers, Motivational Speakers, novelty acts, extra-curricular and co-curricular activities, etc. Cheques are to be made payable to Bathurst High School.

### CLASS FEES

There are a few classes at BHS that require fees above the regular student fees. These classes are:

- Visual Art 11 & 12 - \$20
- Outdoor Pursuits \$75



## **STUDENT REPRESENTATIVE COUNCIL (SRC)**

Each spring a new student council executive is elected for the forthcoming school year. Prior to the elections, a week of campaigning takes place resulting in the selection of a President, Vice-President, Treasurer, and Secretary.

To be eligible to run for office, ALL CANDIDATES –must have an overall average of 75% with no mark below 70,

must have good attendance, and supporting signatures for their nomination.

The SRC represents the interests of the student body. They are the liaison between the students and the administration. The student council office becomes a place for students to meet the executive and the appointed members of the SRC.

### **SRC PRESIDENT’S MESSAGE**

Welcome to a new year at Bathurst High School. I cannot express how excited I am to be this year’s Student Representative Council President. Whether it is your first year here at BHS or your last, we, the SRC, plan on doing whatever it takes to give you the most memorable year possible. We look forward to working as a team to bring ideas to the table and hope to get as many great ideas in motion before the end of the year. To the grads- This is your last year here at Bathurst High School, if you haven’t showed your Phantom pride yet, now’s the time! Get out there and make your last year the best year of your high school career.

As for the rest of the students, what better way to make your 4 years that much better? Step out of your

comfort zone, join a club, a group, pick up a ball, speak out and make a difference! We want to see your inner Phantom! Learning doesn’t only happen in the classroom, but it is a lifelong experience, so get involved in your high school career make your diploma represent so much more than just a classroom education.

Sincerely Your Elected SRC;

|                |                 |
|----------------|-----------------|
| President      | Kaitlin Oliver  |
| Vice President | Reilly Riordon  |
| Treasurer      | Mackenzie Scott |
| Secretary      | Kristina Jean   |

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### **GET INVOLVED**

We would like to encourage all students to get involved in as many extra-curricular activities as possible. BHS offers all kinds of activities, clubs, and sports for you to be a part of. Our programs and activities will make your year fly by and are gateways to meeting new people and having a great time throughout the year.

### **BHS 2016-2017 Appointed SRC:**

Kara Branch, Tania Dorkhom, Caitlin Doucet, Riley Doyle, Christina Erb, Sydney Erb, Taylor Godin, Daniela Kalenda, Annissa Lee, Madison Lee, Riley Lelievre, Sarah Leveque, Sarah Martin, William Morrison, Courtney Pettigrew, Kaylie Pitre, Brett Robertson, Amy Rogers, Maglea Van der Pluijm, and Robyn Yao.

## **BOOMERANG CREW**

The Boomerang Crew is a high school transition program that increases Grade 9 success. Members are trained to be Boomerang Leaders who act as positive role models, motivators, mentors and teachers helping guide the grade 9s to discover what it takes to be successful during the transition to high school.

As grade 9 success increases, the benefits to the school culture and climate become apparent; Boomerang Crew schools report having greater connection, increased extracurricular participation, fewer discipline issues and greater pride and spirit.

The grade 9 students and the leaders will be the only students to attend school on the first day of classes. For the remainder of the year the leaders will work in pairs. Each pair will be assigned a group of 8-10 grade 9 students that they will be linked with for the entire school year. They will meet with them once a month to touch base on the grade 9's success in class and membership in clubs, groups and activities. Social

activities will also be arranged during the year for the grade 9s and their leaders and the leaders will be teaching study skills and other necessary skills to the grade 9s at different points throughout the year.



### **BHS Boomerang Leaders are:**

Angelica Augustus, Tanisha Branch, Avery Caissie, Cameron Dempsey, Caitlin Doucet, Christina Erb, Sydney Erb, Keara Ferguson, Devin Godin, Tiffany Hache, Brooke Jamieson, Kristina Jean, Annissa Lee, Emma Martin, Alexa Miller, William Morrison, Ryan Munro, Kaitlin Oliver, Matthew Scott, Shelby Scott, Carolyn Smith, Madison Walls, Magela Van der Pluijm, Demitra Ward, Robyn Yao, Madison Lee.

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## **PHANTOMS ATHLETICS**



Bathurst High School offers a variety of athletic programs for students to get involved in. Athletic programs are for students in grades 9 through 12.

BHS participates in the AA New Brunswick Interscholastic Athletic Association League.

### **ALL ATHLETES AND GUARDIANS WILL BE ASKED TO SIGN A CODE OF CONDUCT PRIOR TO THE START OF SEASON.**



Parents should note that the NBIAA requires students to have accidental medical insurance above and beyond Medicare. This insurance is paid for by the SRC through Athletic fees when a team list is registered with the NBIAA each season.





Athletic fees are charged for each Varsity/Junior Varsity team. The fees structure is as follows:

**BHS Athletic Programs and Fees**

**ALL ATHLETIC FEES WILL DEPEND UPON THE SEASON, AMOUNT OF TRAVELLING, AND GAMES PLAYED.**

**Below are approximate values for BHS athletics.**

- Varsity Hockey.....\$625.00
- Varsity Basketball.....\$200.00
- Varsity Volleyball.....\$175.00
- Varsity Soccer .....\$100.00
- Jr. Varsity Basketball .....\$150.00
- Jr. Varsity Volleyball .....\$150.00
- Swim Team.....\$50.00
- Golf ..... (Depending on season)
- Softball/Baseball .....\$50.00
- Track and Field .....\$25.00

**Note: Fund-raising**

BHS participates in **one major** fundraiser (QSP) from September 9<sup>TH</sup> – 26<sup>TH</sup>. We ask all athletes to sell \$100.00 in this event.

Failure to do so will cause athletic fees to increase by \$40.00.



For every \$450.00 an athlete sells during this event, he/she will get credited with \$150.00 towards athletic fees. Immediate family members can combine their sales.

**PHANTOMS CLUBS/ACTIVITIES**

Bathurst High School offers a variety of clubs for students to get involved in. They include:

- |                    |   |                             |
|--------------------|---|-----------------------------|
| • Art Club         | • Environmental Club                      | • Phantom Newspaper         |
| • Auto Club        | • Free The Children Group                 | • Peer Tutoring             |
| • Sanofi Challenge | • French & English Oratorical Competition | • Radio Club                |
| • Believers        | • GSA – Gay Straight Alliance             | • Recycling                 |
| • Biology Club     | • Intramurals                             | • Science Fair/Competitions |
| • Boomerang Crew   | • Music Memories                          | • Skills Canada             |
| • Buddy Club       | • M & M Club                              | • Student Government (SRC)  |
| • Bullybusters     | • Math Competitions                       | • T.A.D.D.                  |
| • Choir            | • Music Boosters                          | • Technical Crew            |
| • Concert Band     | • Musical Set Design                      | • Uganda Skype              |
| • Dinner Theatre   | • Musical Theatre                         | • Vocal Ensemble            |
| • Drama            |   | • Yearbook                  |



## **BATHURST HIGH SCHOOL AWARDS CEREMONY**

Each spring, BHS comes together to award the best, brightest, and most active contributors to the BHS community. The Awards Ceremony will take place on Wednesday June 7<sup>TH</sup>, 2017. Some of the most prestigious awards include:



Appreciation Awards  
Family of the Year Award  
Male and Female Athletic of the Year  
Most Valuable Player Awards  
Performing Artist of the Year Award  
Phantom Awards  
The Phantom Pride Award  
Unsung Hero Award  
Visual Artist of the Year Award



### **ATHLETE OF THE YEAR**

#### Criteria

1. Input and ranking by BHS coaches who have coached the athlete.
2. Input from other coaches who have coached or had interactions with the athlete.
3. Athletic successes/skills as evidenced by distinctions in games, tournaments, through awards, certificates, other recognition or elite programs.
4. The number and variety of school sports played as well as the skill level and team role within each sport during the athlete's years at BHS.
5. Major vs. Minor Sports
6. Attitude and effort on and off the playing field.
7. Academic standing.

### **PERFORMING ARTIST OF THE YEAR**

#### Criteria

- Director's Input
- Involvement: Band, Choir, Musical, Theatre Arts, Drama Club, Vocal Ensemble, Variety Show
- Performing success
- Skills as evident by distinctions in production/concerts
- Attitude and Academics

### **VISUAL ARTIST OF THE YEAR**

#### Criteria

- Involvement in at least 2 Exhibits & Contests, Set Design, Prom Design and Decoration, Art Club
- Years of involvement
- Skills as evident by distinctions in production
- Attitude and Academics

### **SRC AWARD**

SRC Most Valuable Contributor Awards are given to a member of the SRC who actively participated and was a valued student leader throughout the school year.

### **PHANTOM AWARDS**

Phantom Awards are the most prestigious awards given to a select few students who actively participated and made a significant contribution in numerous activities throughout their years as a student at Bathurst High School. The award is based on commitment, involvement, contribution, and how well he/she represented BHS.

### **PHANTOM PRIDE AWARD**

The Phantom Pride Award is an athletic award given to a player of several sports. This individual shows leadership, a positive attitude, is a team player, who is coachable, dedicated, committed, and represents the school with pride.

### **GOVERNOR GENERAL MEDAL**

The Governor General Medal is awarded each year to a BHS graduate with the highest academic BHS average in grade 11 & 12 in the graduation class.

### **BIRKS MEDAL**

The most prestigious BIRKS medal, which is synonymous with high academics and outstanding involvement and contribution to school life, is given to a student who is a true role model within their school and their community. This student often attends institutions of higher learning, receiving scholarships and further recognition, eventually becoming a leader in the community in which they choose to live.

### **THE DON MCKAY ACHIEVEMENT MEDAL**

The Don McKay Achievement Medal, formally known as the Federation of New Brunswick Association Belanger Achievement Medal is awarded to a deserving graduate who demonstrates high academic standing and has significantly contributed to student government and school life.

### **FACULTY AWARD**

The Faculty Award is presented to a graduating student who is:

- Eager to learn
- Contributes in class
- Works to his or her potential
- Radiates cheerfulness in the classroom
- is respected by teachers and others

## **GRADING REGULATIONS**

### **GRADUATION REQUIREMENTS**

To graduate from a New Brunswick high school all students must have successfully completed the following:



- Grade 9/10 program
- English 11 (2 credits), English 12, Math 11, Science 11 or 12, Modern History 11, and a Life Role.
- A total of 17 credits (including the compulsory courses), 5 must be grade 12 level.
- All students must pass or be exempted from the Grade 9 Provincial Literacy Assessment or the Reassessment in grades 11 or 12.

OR

- Meet the requirements of a Special Education Plan.

### **SPECIAL EDUCATION PLANS or PERSONAL LEARNING PLANS (PLP)**

This is a plan that contains adjustments for educational goals and programs and which identifies strategies and services to effectively enable an exceptional student to learn and achieve. Planning can involve accommodation, modification and/or individualization. An SEP is developed collaboratively among classroom teacher(s), a resource teacher, parent(s), student and other involved parties, for example, a speech language

pathologist. Planning is inclusive of all educational settings that relate to the student's program. SEP's need to be reviewed frequently and evaluated yearly to assess their efficacy.

Student's transcript of Marks: Credits earned as a result of an SEP will be identified on the student's transcript of marks as having been Modified or Individualized.

Accommodations are strategies, technologies or adjustments that enable the student to reach prescribed outcomes, whether they are for regular, modified or individualized programming.

Modification indicates planning where the grade level curriculum outcomes have been changed to address specific needs of the student. With modification, the majority (50% or more) of the outcomes of the grade level curriculum have been altered.

Individualization of programs is planned for the pervasive and significant nature of the condition that a student displays and requires planning that deviates from the regular curriculum. The student will not be expected to achieve many, if any, of the outcomes of the grade level curriculum, although he or she will be expected to be included in classroom themes and activities as much as possible.

## ADULT HIGH SCHOOL DIPLOMA

This is an option for those students who are over 18 years of age and who are struggling academically, socially, emotionally, or personality.

## GRADING



Evaluation of students will be based on examinations, summative assessments, practical work, laboratory reports, essays, book reports, portfolios etc. It is intended that teachers will assess frequently and with varied means. The value ascribed to school examinations will be a maximum 30%. Each term's classwork will be valued at 35%.

The pass mark for each subject is 60%.

## DISTRICT FRENCH IMMERSION CERTIFICATE REQUIREMENTS

Students successfully completing the program below will receive a District French Immersion Certificate.

Grade 9/10 Program:

- French Immersion Language Arts
- French Immersion Science
- French Immersion Social Studies



Grade 11/12 Program:

- French Immersion Language 110 and 120
- French Immersion Modern History 110
- One more French Immersion Credit

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## HONORS ACCREDITATION

To receive an "Honors" accreditation, graduates will have to attain an average of 80% on 17/20 credits. For the purpose of "Honors", all compulsory courses must be included in the average.

To obtain Honors with Distinction a student will need to obtain an average of 90% on 17/20 academic courses only Level 0 and Level 2 courses will be considered and all compulsory courses must be included in the average.



### Special Graduation Recognition (Must include average for grades 11 & 12 at BHS).

- Valedictorian - the graduating student with the highest academic average in gr. 11 & 12
- Salutatorian - the graduating student with the 2nd highest academic average in gr. 11 & 12
- Introduction to Guest Speaker - the graduating student with the 3rd highest academic average in gr. 11 & 12
- Thank you to Guest Speaker - the graduating student with the 4th highest academic average in gr. 11 & 12

## **GUIDANCE SERVICES**

The counselors at Bathurst High School provide help to students in many ways:

- study skills
- making decisions
- planning for the future;
- information about jobs/careers
- help with troubles in classes
- help to learn about personal abilities and interests
- provide individual personal counseling
- help with post-secondary applications and scholarships

**It is the responsibility of both the student and his or her family to communicate with post-secondary institutions in regards to entrance status and or scholarships.**

### **SCHOLARSHIPS**

Scholarship Information is available on the BHS Website under Guidance.

Every May the Guidance

Department holds a meeting with all potential grads to present all Local Scholarships. BHS has approximately 45 local scholarships that are presented at graduation.



Guidance Department. Students can meet with counselors upon request. We invite students to drop in and use our services.

### **CHALLENGE FOR CREDIT**

Challenge for Credit is an opportunity for students to gain an additional credit. Visit Guidance for details.

Visit us for information on SATs or P.C.A.T.'s, opportunities for enrichment and exchanges (i.e. Mount Allison Leadership Camp, Lester B. Pearson College, NB Legislative Seminar, Page Program in Ottawa, Rotary Exchange, Shad Valley, Encounters with Canada, etc.). Go to the BHS website for more information about the

### **OTHER STUDENT SERVICES**

These include Social Workers, Public Health Nurse, Mental Health, Child Protection, Police Services and a Drug and Addiction Counselor. These services can be accessed through the Guidance Department.

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To obtain more information regarding either of these please contact a guidance counselor.

BHS Guidance Counselor is:

Shirley Riordon 547-2663

Add BHS hotline numbers

Kids Help Phone 1-800-668-6868

Chimo Crisis Hotline 1-800-667-5005

Tele-care (Health) 1-800-244-8353 or 811

Mental Health 547-2110

GLBT National Help Center 1-800-246-7743

Sexually Transmitted Infection Information Hotline 1-877-784-1010

National Eating Disorder Information Center 1-866-633-4220

Addiction Services 547-2086

Gambling Information Hotline 1-800-461-1234

## **RESOURCE ROOM**

The Resource Room provides a healthy, warm, friendly and inviting atmosphere for students. Resource teachers at BHS provide assistance to students in a consultative, collaborative style. The following services may be accessed: peer tutoring; study skills information; SBSST referrals; academic assessments; program modification; teacher assistants; instructional materials; communication, consultation and liaison with teachers, administrators and district personnel.

BHS Resource Teachers are:  
Bonnie Shannon 547-2666  
Heather Chamberlain

## **IMPORTANT INFORMATION FOR STUDENTS TO NOTE**

**BHS will be a closed campus for all students during break times. No students will be permitted to leave the building during these times.**

### **MAXWELL FAMILY LEARNING COMMONS**

The Maxwell Family Learning Commons is open daily from 12:15 – 4:30.

### **LOCKERS**

All students will receive a locker and a lock at the start of the. Lockers and locks are the property of the school and are assigned to the students of BHS. Lockers are subject to administrative searches with just cause. No student may exchange lockers with another student, move to an empty locker, or share a locker without permission of an administrator.



### **SEARCHES OF LOCKERS AND OR PERSONAL EFFECTS**

Searches of lockers, clothing or personal effects will be carried out by school officials when there is cause to suspect that a student is in possession of prohibited materials. School officials will conduct such searches in a professional manner and within the parameters of a fair and judicious parent. A case of non-compliance by a student may result in suspension and police involvement.



Locker searches may or may not take place in the presence of the student. Anything found in the assigned student locker is the responsibility of that student.

### **TEXTBOOKS**

Teachers keep a record of assigned textbooks and students must return the same textbook at the end of the semester/year or pay for the replacement costs, which ranges from \$20 to \$100.00. It is important that the student write his or her name in every book received on the inside of the front cover.

### **NETBOOK COMPUTERS & IPADS**

BHS has a number of netbook computers and iPads that students can have access to. It is the responsibility of each student to check the Netbook they are using before they begin to use it and report any damage they see.

### **DAMAGE TO PROPERTY**

When damage to property occurs, all possible means will be made to identify the students responsible and to deal with them accordingly. He/she will be responsible for paying for the damage. When damage is done by a group of students and it is impossible to identify the individuals responsible, the cost will be shared by the entire group.

### **CELL PHONES - Zero tolerance during testing.**

**The use of cell phones is prohibited anywhere in the school during class time unless instructed by a teacher to do so.**

Photographing, recording or videotaping students or staff is **prohibited**. Students caught using cell phones will have the following consequences:



- 1<sup>st</sup> Offense – spoken to by teacher which may or may not include a call to parents/guardians or receiving a mark of zero on a test/quiz.
- 2<sup>nd</sup> Offense – teacher will ask for the cell phone and it will be returned at the end of class and parents/guardians and administration will be notified.
- 3<sup>rd</sup> Offense – administration will be notified, cell phone will be confiscated to be returned to student or parents after a conversation with student and parents or guardians. Detentions or suspensions may happen at this time.

### **SIGNING IN AND SIGNING OUT OF BHS**

Students must sign-in to the school if arriving for the first time after 8:40. Students must also sign-out if leaving the school before the end of the day. Students must have written permission or oral verification by the parent/guardian before leaving the school. If a student arrives 10 minutes or more late for class, he/she must sign in at the main office (King Street) with their excuse and pick up a late slip.

### **INDUSTRIAL CLASSES**

All students enrolled in industrial classes (i.e. woodworking, automotive, electrical, etc.) will be

### **ATTENDANCE INCENTIVE**

To reach Academic Incentive, a student must meet the following criteria:

If a student misses 5 or fewer classes in a particular subject (School Activities exempted) **AND** is in good standing (nothing owing for assignments, projects, etc.), the subject teacher may apply one of the following three options:

- 15% Final Exam, 85% class work
- 30% Final Exam, 70% class work
- 80% Final Exam, 20% class work

It is understood this policy does NOT apply to any District or Provincial assessments.

**Exceptions** to the attendance requirement will only be extended to days missed for school sponsored activities or as a result of a death in a student's family.

required to wear CSA approved safety boots. Each student will be required to purchase their own, and to bring them to school with in September. We realize this may place a difficult financial burden on some families, and if this is the case, please make Bathurst High School aware of the situation and the school will be able to assist with the purchase.

### **CAFETERIA**

Bathurst Superior Cafeteria Inc. operates the school cafeteria. Our school cafeteria is governed by Government of NB Nutrition Policy. Students have an option of purchasing a meal card to buy daily meals. The cafeteria is the only designated area of the school in which students should consume food and beverages unless permitted by a teacher to go elsewhere. All profits from the cafeteria go back to the school.

### **VISITORS TO THE SCHOOL**

All visitors to Bathurst High School are required to report directly to the MAIN OFFICE for a visitors pass.

### **SCHOOL CLOTHING**

School clothing is made available online through the website [www.yourschoolgear.com](http://www.yourschoolgear.com)

### **STUDENT PARKING**

The only parking lot for use by students is the large parking lot adjacent to the Gwendolyn Kent Theater. Students should only be in the student parking lot when arriving or leaving with their vehicle. Students gathering in or around vehicles during breaks or lunch hour will not be permitted.



## EMERGENCY PROCEDURES

### FIRE DRILLS PROCEDURE

Government regulations require that a fire drill be held periodically during the school year. Each fire exit in the school is clearly indicated. The exit to be used is clearly indicated in each classroom. The sound of the Fire Alarm is the signal to leave the building immediately by the designated exit. Move quickly.

Every fire drill is to be regarded as a real fire.

Fire drills will take place at any time, whether the students are in the gymnasium, assemblies, cafeteria, hallways or classrooms.

All students should vacate the building immediately. They must not go to their lockers. Students must follow their teachers to the designated area outside the building and remain with their teachers while awaiting further instructions.

### TO TURN IN A FALSE ALARM IS A CRIMINAL OFFENSE.

Anyone found guilty of such an offense will be dealt with severely.

### LOCKDOWN PROCEDURE

Dealing with the presence of an individual in possession of a dangerous article on school property or the discovery of a dangerous article on school property will initiate a lockdown procedure.

The school will notify staff and students that they must initiate precautionary measures by announcing "LOCKDOWN, LOCKDOWN, LOCKDOWN....." over the public address system.

Students and staff will take the following action upon hearing the announcement:

All students and staff inside the building should:  
go to the closest room and close and lock the door if possible.  
sit on the floor, away from the doors and windows.  
remain quiet and on the floor until further instructions are provided.

Any classes that are outside the building are to move to City Hall and remain there until further instructions are provided. When a lockdown is called it takes precedence over a fire alarm. Only the administration or the Police can override a lockdown. Staff and students will remain in "LOCKDOWN until the door is opened by admin or the police. Long periods without communication should be expected.

### HOLD AND SECURE

Situation where the outside doors of the school are locked and no one can enter or leave the building. School routine will continue as usual.

### SCHOOL EVACUATION

In the event that the school needs to be evacuated students will gather in the student parking lot, away from the building. This provides a safe, central location from which an administrator can give general and specific instructions to staff and students.

- If 2nd location is needed, students will be instructed to go to the following locations:
- GRADE 9 - 12 – Gymnasium at City Hall
- SPECIAL NEEDS STUDENTS – Bathurst Aquatic Center

### Information for Students

- For an emergency building evacuation, students take their book-bags with them.
- Remain with your class.
- Wait for instructions to move to 2nd location. Do not move to 2nd or emergency locations without directive.
- Students will need to report to the student parking lot and find their period A teacher if building is evacuated during free time.



## **BUS PROCEDURES**

Bus transportation is an extension of the school day. Students are to be picked up and dropped off at their designated areas only, unless special permission has been given by the Office of the Superintendent to be dropped off elsewhere.

### **SCHOOL BUS RULES:**

- Obey the Driver & Respect Others
- Remain Properly Seated
- Keep Aisle Clear and Talk Quietly
- Students who do not attend school and/or are suspended are not permitted on the school bus.
- Consequences for misconduct on the Bus will be dealt with by the school administration.
- Consequences could result in loss of transportation privileges or suspension from school.

## **BATHURST HIGH SCHOOL RULES AND REGULATIONS**

### **ATTENDANCE POLICY**

Regular attendance is mandatory for all students enrolled in public schools in New Brunswick.

Bathurst High School uses an automated voice message system to contact homes each day when a student has an unexcused absent from class.

Parents/guardians are invited to call the Bathurst High at **547-2766** to inform the school if their son/daughter will be absent from class that day.

**If tardiness or absenteeism becomes a concern at school, the school will implement progressive disciplinary measures.**

*The following steps are guidelines for dealing with chronic lates and/or absenteeism:*

#### **STEP ONE**

On the occasion of each absence, it is requested that the school is notified by phone and it is the responsibility of the student to present **in writing** to the administration or the secretary, a dated excuse from his/her parent or guardian upon his/her return. It is the responsibility of each classroom teacher to regularly communicate with the parents/guardians of their students. When absenteeism is identified, usually after **four days**, the team/subject homeroom teacher shall be involved in identifying the cause of the absenteeism and try to seek a solution to the problem. Parents/guardians

will be contacted by phone and the administration will be notified.

**\*Excessive absences will require a doctor's note.**

#### **STEP TWO**

When absenteeism hits **eight days**, the student will meet with a school administrator and an intervention plan will be established. This plan will be signed by the student and parents will be notified by mail and/or phone call.

#### **STEP THREE**

When absenteeism continues after the actions outlined in Steps One and Two and after a total of **twelve days** has been accumulated a case conference will be held. Administration, teachers, the student, and the student's parents may be invited to this meeting. A decision based on evidence brought forth by the school and/or the home will be made as to whether to revise or create a new intervention plan, reduce the student's schedule, or placement at an alternate learning center.

#### **STEP FOUR**

If a student continues to be absent for **twenty days**, after all appropriate interventions have been attempted, this student is, in effect, non-compliant with school rules. It is at the discretion of the principal to explore further disciplinary action including long-term suspension.

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## BHS IS A TOBACCO, VAPOR AND SMOKE FREE ENVIRONMENT

- Bathurst High School and its properties are non-smoking zones. **Smoking/vaping is prohibited anywhere in sight of the school or park. Violations will be dealt with accordingly.**
- **BHS will be a closed campus for all students during break times. No students will be permitted to leave the building during these times.**

### Consequences

- 1<sup>st</sup> infraction - warning letter
- 2<sup>nd</sup> infraction - 1-day suspension
- 3<sup>rd</sup> infraction - 3-day suspension
- 4<sup>th</sup> infraction - 5-day suspension with possible recommendation for long-term suspension for defiance.

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## BULLYING

Bullying includes but is not limited to any repetitive, aggressive, or negative written, verbal or physical act(s) that causes a student to have reasonable fear of harm to his person or property, or is insulting or demeaning to a student such that it disrupts or interferes with that student's learning or sense of safety/well-being.

Text messaging, by any means, another student in a threatening manner may be considered bullying.

**Cyberbullying** involves the use of information and communication technologies to support deliberate,

repeated, and hostile behaviour by an individual or group that is intended to harm others.

Consequences for bullying will be dealt with on an individual basis. Bathurst High School takes all acts of bullying very seriously.

**Bullying that occurs off school property may and can be dealt with by the school.**

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### APPROPRIATE DRESS

**Appropriate dress is deemed to be clothing and appearance that is safe, modest, and clean.**

- Modesty refers to clothing that is appropriate for the working and learning environment. Bare midriffs, bare backs, spaghetti straps, strapless tops, muscle shirts, short skirts/shorts, gloves when not appropriate to the weather, headbands, sunglasses, hats, etc. are inappropriate attire for school. You are not permitted to wear anything that is indecent, offensive, profane, intimidating, or extreme.
- **HATS WILL ONLY BE ALLOWED TO BE WORN OUTSIDE OF THE SCHOOL.**

### PLAGIARISM

- **Plagiarized material will not be accepted or graded.**
- **The consequences for plagiarism will be determined by the teacher and the administration. Redoing the assignment, receiving a grade of zero, and or suspension are examples of consequences.**

“Plagiarism is using another person's words or ideas without giving credit to the other person. When you use someone else's words/ideas, you must put quotation marks around them and give the writer or speaker credit by revealing the source in a citation. Even if you revise or paraphrase the words of someone else or just use their ideas, you still must give the author credit in a note. Not giving due credit to the creator of an idea or writing is very much like lying” (Robert Harris, 2002)

### USE OF SCHOOL TECHNOLOGY - POLICIES AND GUIDELINES (Policy 311)

Use of the school's technology, hardware and/or software is intended for school purposes ONLY. When misuse is suspected, monitoring and/or reading of an individual's electronic files and e-mail may be undertaken without notification of the individual.

#### Policies/Guidelines:

1. Be aware that creating, accessing, storing, sending or printing messages and other materials which are generally considered to be unlawful, obscene, pornographic, erotic, abusive, discriminatory, hate-motivated, harassing, demeaning or otherwise objectionable will lead to severe penalties.
2. All internet/network services must be traceable to the user. Therefore no student may access the server until they have a user name and password assigned.
3. The use of free e-mail such as Hotmail is not allowed.
4. The use of chat lines is not allowed unless required by an on-line course or under the direct supervision of a classroom teacher.
5. Students are not allowed to use school resources to access or store games for recreational purposes.
6. School technology is not to be used for personal monetary gain.
7. Users of school technology are not to transmit unsolicited bulk information such as jokes, chain letters or spam.
8. Users of school technology are not to harm or destroy data or information not belonging to the user.
9. Users of school technology are to respect the privacy of others by refraining from intercepting private communications and e-mails.
10. Users of school technology are to take reasonable precautions to prevent unauthorized access to e-mail, network and internet services by keeping login identifiers and passwords confidential, changing passwords regularly and shutting down e-mail when leaving a computer unattended.
11. All students will protect their own personal safety by refraining from revealing personal information such as school location, home phone number, or address, and not to agree to meet with unknown persons contacted through the internet.
12. Students will also refrain from compromising the safety of others by revealing their personal information.
13. Users will report any information that appears to be in violation of this policy.

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### POSITIVE LEARNING ENVIRONMENT PLAN

Bathurst High School has approved the following in regards to a positive learning environment. Sanctions for inappropriate behavior as outlined in the Positive Learning Environment Plan will be invoked on school property during the school day and off of school property during or after school hours when misbehavior is associated with a school event. Students will be held accountable for their behavior from the time they leave home in the morning to attend school until they return

home from school in the evening. Examples of where this applies include behavior at sporting events as a spectator or player (at home or away games), jiggling all or part of the day, fighting off school property at noon hour or after school, trespassing on private property, community vandalism etc.

The goal of the Positive Learning Plan is to help pupils to learn appropriate, self-regulatory, productive behaviors which will enable them, increasingly, to meet their needs and to pursue their goals.

**The following behaviors by any person will not be tolerated at Bathurst High School or within in the New Brunswick public school system. This means intervention, as agreed upon in the School Positive Learning Environment Plan, is consistently required when these behaviors occur. (Provincial Policy 701)**

- harassment, intimidation and violence
- discrimination based on gender, race, colour, national or ethnic origin, religion, culture, language group, sexual orientation, disability, age or grade level
- dissemination of hate propaganda including hate literature
- use or possession of alcohol or illegal drugs
- possession/use/selling of illegal substances or weapons
- theft or intentional property damage
- any behavior which threatens the health or safety of any person (e.g. arson, bomb threats and tampering with safety equipment such as fire alarms).
- accusations involving falsehood or malicious intent
- creating or attempting to create a disturbance (using threatening or abusive language and speaking or acting in such a way as to impair the maintenance of order and discipline on school property). This is contrary to the Education Act and is an offence punishable under the Provincial Offences Procedure Act. Any person behaving in such a way can be removed from school grounds by staff members or those instructed to act on their behalf.

**SERIOUS MISCONDUCT BY PUPILS WHICH WILL RESULT IN AUTOMATIC PENALTY (from Provincial Policy 701)**

A pupil whose conduct poses an immediate threat to the safety of others will be removed from the situation at once and will be permitted to return when safety can reasonably be assured. This may range, depending on

the situation, from a brief “cool-down” period to initiation of a suspension procedure.

The following behaviors are viewed as extreme and unacceptable in the New Brunswick public school system. They may result in immediate suspension without the normal sequence of interventions. They may also require police involvement.

- *Possession/use/selling of weapons (A weapon is any object used, designed to be used, or intended to be used to cause injury or death, or to threaten or intimidate a person. Discipline decisions will take into account the inherent or perceived danger of the object involved).*
- *Possession/use/selling of illegal or dangerous substances or objects (Examples include the use of illegal drugs and alcohol, possession of drug paraphernalia and possession of explosives.)*
- *Physical violence (The use of force or inciting others to use force or cause physical injury.)*
- *Criminal harassment (Causing a person to fear for their safety or the safety of a person known by them by: a) repeatedly following them from place to place, b) repeatedly communicating directly or indirectly (e.g. by leaving notes or other indications of having been present, calling on the phone, etc., stalking or engaging in threatening behavior.)*
- *Uttering threats (Communicating intent to: cause bodily harm or death, destroy or damage property or to kill or injure an animal.)*
- *Any other behavior which contravenes the criminal Code of Canada.*

**Police Dogs**

**It is the intention of Bathurst High administration to welcome police dogs to our premises several times during the year.**

**Conspiracy**

Students who plan or conspire with others on or off school grounds to implement any kind of action that could possibly harm, hurt or injure others, or that would cause a disruption to the educational process, even it

the plan is not carried out, will be subject to disciplinary action including suspension and a request for exclusion.

#### **Disrespect Toward Staff Members**

All students are to show respect to administrators, teachers and support staff (teacher assistants, substitute teachers, bus drivers, secretaries, custodians, cafeteria workers, etc.) Profanity, threatening remarks, posturing or obscene or offensive language or gestures by students directed toward a staff member will result in immediate consequence which may include suspension and possible recommendation for exclusion.

#### **Obstructing a School Investigation**

Any student who knowingly gives false information, or intentionally fails to give information in an investigation conducted by a school administrator may receive consequences ranging from detention to suspension.

#### **Minor but Daily Disruptions**

Behaviors which pose a threat to the positive learning environment such as defiance, refusal to work, refusal to comply, disrespectful language or gestures, name calling, ridiculing, arriving late for class, truancy, physically acting out, using cell phones during instructional time, etc., may be curbed through a collaborative effort involving the student, home and school. Where the disruptive behavior is substantial and persistent, a formal plan of intervention may be put in place.

#### **Maintenance of Conduct Information**

Records regarding pupil conduct shall be kept as long as a pupil poses a threat to him/her or others or is receiving assistance related to the conduct. Assistance may include: participation in programs, special services and classroom management techniques directed specifically towards the pupil.

Teachers shall review pupil records, including conduct records, at the end of each school year and prior to transfer to another school. At these points, any information which has not been relevant to the provision of service to a pupil for two years or more shall be destroyed.

#### **STUDENT DISCIPLINE AND BEHAVIOR CONTRIBUTE TO SUCCESS IN A SAFE AND ORDERLY ENVIRONMENT**

A safe and orderly environment is essential if all students are to develop to their full potential.

#### **STUDENT RESPONSIBILITIES:**

***Students are to be held responsible for their behavior.***

- to attend school regularly
- to work hard on all tasks assigned
- to respect others
- to respect property
- to be on time
- to be prepared for each class
- to be alert and cooperative
- to comply with the school Positive Learning Environment Policy

#### **STUDENT RIGHTS**

***Students are to be provided with a safe and orderly environment***

- to be safe
- to be allowed to learn
- to be respected

#### **PARENT RESPONSIBILITIES**

***Parents play a vital role in helping their children accept responsibility***

- to support the school in providing a safe environment
- to ensure that their child attends school regularly and promptly and is prepared with the appropriate materials
- to encourage their child to work hard
- to have high expectations for their child
- to take an active part in their child's education

#### **PARENT RIGHTS**

***Parents have a right to expect that their child will be provided with an equitable and quality educational opportunity***

- to have their child in a safe learning environment
- to have their child and themselves treated with respect
- to have their child provided quality instruction

## **TEACHER RESPONSIBILITIES**

*Teachers must consistently provide a positive learning climate to maintain safety and order throughout the school*

- to discipline students in a consistent manner
- to hold high expectations of student learning and behavior
- to treat students with respect
- to provide students with opportunities to achieve success

## **TEACHER RIGHTS**

*Teachers have the right to be provided with a safe orderly climate conducive to a quality education*

- to be treated with respect
- to be safe
- to be able to teach their lesson, free from harassment and interruptions
- to be provided with assistance and support in providing an appropriate educational setting

## **ACTION**

### **1. Inappropriate behavior**

i.e. refusal to comply with teacher directive, inappropriate clothing, bus misbehaviors, absenteeism/late for class, unprepared, profane language disruptive

### **POSSIBLE CONSEQUENCES**

- Warning, time out, detentions, suspension from school activities and/or transportation, in school/out of school suspension , long term suspension from school

### **2. Chronic misbehavior**

- persistent misbehavior, willful behavior

### **POSSIBLE CONSEQUENCES**

- In/Out of school Suspensions

### **3. Violent or abusive behavior**

- fighting, attacking, threatening, towards fellow students, towards staff physical or verbal

### **POSSIBLE CONSEQUENCES**

- Suspension, Police Involvement

### **4. Damage to school property**

- willful or negligent

### **POSSIBLE CONSEQUENCES**

- Suspension and/or pay for damages and loss, Police Involvement Suspension

### **5. Possession of a prohibited weapon**

- Real or a replica

### **POSSIBLE CONSEQUENCES**

- Suspension, Long Term Suspension
- Police Involvement

### **6. Possession of a non-prohibited weapon**

- as determined by the Principal

### **POSSIBLE CONSEQUENCES**

- Suspension/Long Term Suspension

### **7. Weapon use or threats**

- real or replica (includes bomb threats, false alarms, e-mail messages, phone calls, notes, verbal), actual use in threatening manner

### **POSSIBLE CONSEQUENCES**

- Long Term Suspension, Police Involvement

## **Fair Notice**

BHS and Anglophone North prescribe to the Community Protocol for Violence Threat Risk Assessment (VTRA) and Intervention. BHS has a zero tolerance for not responding to serious violence or threat-making behaviors. All high risk behaviors will be taken seriously and high-risk students will be assessed accordingly. Determining what actions will be taken in any case (legal, disciplinary, mental health evaluation, etc.) will depend on the context of the incident.

### **8. Possession and/or suspicion of illegal drugs, alcohol, or substances**

- on school property or at school sponsored activities, use/abuse of substance, possession, influence, paraphernalia

### **POSSIBLE CONSEQUENCES**

- 5-Day Suspension (first time), Long Term Suspension (second)

**9. Possession of large supply of illegal drugs, alcohol, or substances leading to suspicion of supplying others**

**POSSIBLE CONSEQUENCES**

- Suspension, Long Term Suspension, Police Involvement

**10. Trafficking**

- trafficking, or possession for the purposes of trafficking, as determined by the school


**POSSIBLE CONSEQUENCES**

- Long Term Suspension, Police Involvement

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## **STUDY BLOCK**

**Purpose of study block.**

- Extra help
  - Enrichment
  - Silent reading
  - Completing homework and assignments
- 
- **Students should be arriving at SB on time and must stay in room for the duration.**
    - Where they are at the beginning of SB is where they stay.
    - Changes will only be made if requested by a teacher prior to Study Block.
    - Students are not allowed to leave part way through to;
      - to deliver an assignment
      - to see another teacher
  - **Washroom use during Study Block**
    - Leave cell phone with attending teacher.
    - Stay and make up time once bell rings for noon.

## ACTIVITY CODE OF CONDUCT

Representing Bathurst High School in various activities throughout the district and around the province is a privilege that students must accept with a full sense of responsibility and pride. It is the wish of the school and involved coaches/supervisors that the image of Bathurst High School be a positive one: one that will enhance the image of Bathurst High School within the community, the province and beyond.

This "Code of Conduct" shall act as the guide by which all school representatives will conduct themselves in any and all school sponsored activities.

Each member of BHS teams/activities is expected to thoroughly review this conduct code before the season/activity begins, and should keep a copy at hand to review if necessary.

### **A. GENERAL BEHAVIOR:**

Remember that you are ambassadors of Bathurst High School and that your behavior must conform to the school rules. Language, attitude and sportsmanship must exhibit fair play during all practices, games and travel situations. Respect for your team, yourself, opponents, officials, and facilities are extremely important.

### **B. APPEARANCE/DRESS CODE:**

All participants are asked to present a neat and clean appearance at all functions. Individual coaches/supervisors may set out a specific dress code for their individual activity.

### **C. GENERAL COMMITMENT:**

- 1. Academics:** Realizing that academics are the priority of the high school years, students are expected to maintain acceptable minimal standards of academic achievement. Practices and/or games must never be used as an excuse for the lack of academic performance.
- 2. Attendance:** Participants need to be in school in order to participate on any given day. Students on suspensions will not practice or compete for the

duration of their suspension. Absences from practices for any reason may result in a lack of playing time.

- 3. Fundraising:** In order to participate, all students must pay in full their student fee, athletic fee and participate in the fundraising activities. Failure to participate in fundraising may result in the possibility of paying a higher athletic fee.
- 4. Uniforms/equipment:** All participants have a personal responsibility to properly care for any uniform and equipment used. These items must be returned in a timely fashion at the end of the season.
- 5. Smoking/Tobacco Chewing:** If a participant is caught using tobacco products on school property or designated venues then their participation may be halted by their coach. Continued infractions will be dealt with by the administration. For travelling teams, designated venues include all buildings and properties that are visited by the team.
- 6. Alcohol and/or Drug use:** The use of alcohol or drugs in a non-medical fashion will not be tolerated under any circumstances and will result in a five day suspension from school and immediate dismissal from the program.
- 7. Overlapping Sport Seasons:** Individuals who participate in overlapping activities must realize that their first commitment lies with the activity they first became involved with. Participation in the second activity may only be done with the consent of the coach/supervisor of the first activity. Participation on teams with coinciding seasons will not be permitted.
- 8. Transportation:** Understand and follow all BHS and District 15 transportation policies and guidelines in regards to seatbelt use, proper conduct on the activity vehicles, transportation to and from events, etc. All players and associates must stay with the coaching staff/supervisors unless being picked up by their own parent/guardian. All other arrangements must have the approval of the BHS administration.



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## Provincial Student Code of Conduct

As a student, I am responsible for my own behaviour to the best of my abilities.

- I will be responsible for my own personal choices.
- I will respect others' differences, ideas, and opinions and treat everyone fairly.
- I will not tolerate bullying of any kind and I will report bullying when I have knowledge of it.
- I will do whatever I can to help those around me who may be struggling.
- I will respect the school's rules.
- I will attend my classes, do my homework, and be prepared and on time.
- I will behave in a way that is empathetic, responsible and civil to those around me.
- I will resolve my conflicts in a constructive manner.
- I will treat school property and the property of others with respect.
- I will respect myself, others, and my environment.



All members of the school community have the right to learn and work in a safe, orderly, productive, respectful and harassment-free environment.

All members of the school community are responsible for supporting and modelling the standards established in this Code.