Sociology 120

BATHURST HIGH SCHOOL Mrs. Vanessa Abernethy

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**Course Description: Sociology 120: Introductory Sociology**

Study of the nature of social life, the dynamics of human interaction, symbolic foundation of behavior, social organization and control, social change and the tools of sociological investigation.

**Textbook**

Kendall, Lothian Murray and Linden. Sociology in our Times (Forth Canadian Edition). Thomson Nelson., Toronto, ON: 2005

**Course Content**

**Unit 1: Sociology: A Social Science**

**Students will:**

* Define “sociology” and demonstrate an understanding of sociology as a research science.
* Comprehend the important of the sociological imaginations and be able to explain the concept in the context of a social issue.
* Know, understand, and be able to explain the key ideas of early sociological thinkers.
* Demonstrate their understanding of the four contemporary sociological perspectives.
* Be able to connect significant sociological thinkers (both early and modern) with a contemporary sociological perspective(s).

**Unit 2: Culture**

**Students will:**

* Understand and be able to explain the components of culture.
* Recognize and be able to explain culture uniformity and variation.
* Critically assess the process of cultural change.

**Unit 3: Socialization**

**Students will:**

* Define socialization and comprehend the role it plays in human development.
* Know, understand and be able to explain agents of socialization and theoretical perspectives on human development.
* Recognize and be able to explain socialization as a lifelong process.

**Unit 4: Social Organization / Deviance**

**Students will:**

* Define social structure and be able to explain its components.
* Will comprehend that social interaction occurs at either micro or macro level.
* Recognize and comprehend social movements.
* Define deviant behavior and explain how sociologists explain deviant behavior.

**Methodology, Expectations, and Requirements**

**Instructional Methods:** This course will be taught using a variety of instructional methods including lectures, group activities, individual presentations, class discussions, reading assignments, class activities, video clips and class handouts.

**Class Participation:** The acquisition of new information requires considerable thinking and reflecting. Part of this process can include discussing and sharing the learning’s that you are acquiring. Classroom activities will offer you an opportunity for these discussions and sharing’s. It is expected that you will be prepared for the discussions and will participate in them to the best of your ability. Plus, it's fun and stimulating!

**Class Discussion Guidelines:** You will be encouraged to discuss your observations and personal experiences to the level of your personal comfort.

These discussions are intended to help you understand the richness of diversity in our society and reach the course objective of gaining knowledge that will lead to greater understanding, awareness and appreciation of one's society.

In order to provide an appropriate environment for these discussions there is zero tolerance of diminishing remarks based on ethnicity, religion, sex, gender, age or sexual orientation.

**REQUIRED MATERIALS**

* Binder, loose-leaf paper, divider tabs
* Pens, pencils, colored pencils, highlighters

**Assessments**

Unit Tests 20%

Assignments 20%

Projects 20%

Discussions 10%

Final Exam 30%

**CLASSROOM EXPECTATIONS**

If you are…

* Being unkind, disrespectful
* Late for class
* Late assignments

…there will be consistent consequences. The rules apply to every student in class.