**English 113 Course Outline**

**2015-2016**

Welcome to English 113! This full year course merits two credits upon satisfactory completion in June and is required for graduation. Students will build upon literacy skills and will focus on the three primary areas of the English Language Arts curriculum:

* Reading/Viewing
* Speaking/Listening
* Writing and Representing

Students will be expected to reflect and respond critically to a multitude of texts such as drama, short stories, poetry, non-fiction, and novels. Students must also engage in classroom discussions and presentations and express themselves in various forms of writing using the Write Traits. Students will have a recreational novel to read at all times.

**Throughout the year, we will explore the following areas:**

Drama

Non- fiction

Short Stories

Poetry

Explanatory Writing

Other genres of writing

**Evaluation**

**Marks will be calculated as follows:**

Reading and Viewing 40%

Writing and Representing 40%

Speaking and Listening 20%

Progress 1 – 35%

Progress 2 – 35%

Final Exam – 30%

Final marks in June will be calculated as 50% of the Semester 1 mark and 50% of the Semester 2 mark.

**Materials (if not already purchased):**

* Lined notebook(s) totaling at least 100 pages (can be Hilroy scribblers or coiled notebook)
* Binder for notes and handouts
* Loose leaf
* Pens/pencils
* USB

**Language Arts Outcomes**

**Speaking and Listening**

1. Students will be expected to speak and listen to explore, extend, clarify and reflect on their thoughts, ideas, feelings and experiences.
2. Students will be expected to communicate information and ideas effectively and clearly, and to respond personally and clearly.
3. Students will be expected to interact with sensitivity and respect, considering the situation, audience and purpose.

**Reading and Viewing**

1. Students will be expected to select, read and view with understanding a range of literature, information, media and visual texts.
2. Students will be expected to interpret, select and combine information, using a variety of strategies, resources, and technologies.
3. Students will be expected to respond personally to a range of texts.
4. Students will be expected to respond critically to a range of texts, applying their understanding of language, form and genre.

**Writing and Representing**

1. Students will be expected to use writing and other forms of representation to explore, clarify and reflect on their thoughts, feelings, experiences, and to use their imaginations.
2. Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.
3. Students will be expected to use a range of strategies to develop effective writing and other ways of representing, and to enhance clarity, precision, and effectiveness.