**Grade 10 Exam Review January 2013**

**Part A: Short Story (Value 22)**

* Written responses
	+ include details/evidence from the story
	+ use complete sentences
	+ setting
	+ initial incident
	+ point of view
		- first person
		- third person omniscient
		- third person limited omniscient
		- third person objective
	+ conflict
		- person vs. person
		- person vs. self
		- person vs. nature
		- person vs. society
	+ climax
	+ flashback
	+ inference questions
	+ fact recall questions
	+ opinion questions
* Multiple Choice
	+ theme
	+ comprehension
	+ vocabulary
	+ verb usage

**Part B: Writing Conventions (Value 10)**

* paragraph with errors to correct
* Spelling, capitalization, word order, and run-on sentence
* specific criteria for the errors you are to correct

**Part C: Graphic Text (Value 15)**

* advertisement with images and text (writing)
* read the advertisement - the information the advertisement gives to you
* respond to the writing prompt
* 2 paragraphs of 5-8 sentences - using 10 pieces of information from the advertisement

**Part D: Media (Value 12)**

* Identify advertizing strategies and explain how the advertisement effectively uses each strategy

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| **Ideal Kids (or families)** - always seem perfect. The kids are really hip looking, with the hottest fashions, haircuts and toys. Ideal families are all attractive and pleasant looking -- and everyone seems to get along! Ideal kids and families represent the types of people that kids watching the ad would like themselves or their families to be.  **Family Fun** - a product is shown as something that brings families together, or helps them have fun together; all it takes is for Mum or Dad to bring home the "right" food, and a ho-hum dinner turns into a family party.  **Excitement** - who could ever have imagined that food could be so much fun? One bite of a snack food and you're surfing in California, or soaring on your skateboard! **Star Power** - your favorite sports star or celebrity is telling you that their product is the best! Kids listen, not realizing that the star is being paid to promote the product. **Bandwagon** - join the crowd! Don't be left out! Everyone is buying the latest snack food: aren't you? **Scale** - is when advertisers make a product look bigger or smaller than it actually is.  **Put Downs** - when you put down your competition's product to make your own product seem better. **Facts and Figures** - when you use facts and statistics to enhance your product's credibility. **Repetition** - advertisers hope that if you see a product, or hear its name over and over again, you will be more likely to buy it.Sometimes the same commercial will be repeated over and over again. | **Heart Strings** - ads that draw you into a story and make you feel good, like the McDonalds commercial where the dad and his son are shoveling their driveway and the son treats his poor old dad to lunch at McDonalds when they are done.  **Sounds Good** - music and other sound effects add to the excitement of commercials, especially commercials aimed at kids. Those little jingles, that you just can't get out of your head, are another type of music used to make you think of a product. Have you ever noticed that the volume of commercials is higher than the sound for the program that follows? C**artoon Characters** - Tony the Tiger sells cereal and the Nestlés Quick Bunny sells chocolate milk. Cartoons like these make kids identify with products. **Weasel Words** - by law, advertisers have to tell the truth, but sometimes, they use words that can mislead viewers. Look for words in commercials like: "Part of..." "The taste of real....." "Natural...." "New, better tasting....." "Because we care..." There are hundreds of these deceptive phrases -- how many more can you think of?  **Omission** - where advertisers don't give you the full story about their product. For example, when a Pop Tart claims to be "part" of a healthy breakfast, it doesn't mention that the breakfast might still be healthy whether this product is there or not. **Are You Cool Enough? -** this is when advertisers try to convince you that if you don't use their products, you are a nerd. Usually advertisers do this by showing people who look uncool trying a product and then suddently become hip looking and do cool things. |

**Part E: Essay (Value 30) - Persuasive Essay**

* Essay of 250-350 words
* You will be given the topic
* Must have an introduction, 2-3 body paragraphs, and a concluding paragraph
* Use complete sentences with capitals and periods in the right places
* Scored on: ideas, organization, word choice, sentence fluency, voice, and conventions