**Process Writing Assignment**

**Format:** Persuasive

**Purpose:** To persuade readers to take a course of action or at least to think seriously about the writer's point of view. The basic idea behind such an essay is simple enough: A writer says, "I am a person who has something to say and this is my chance to say it."

**Topic:** Your topic will be a topic of your choosing; just let it be your topic. Think about the following questions:

What things matter most to me in the world?

What things interest me in the world?

How do I want to help the world?

**Presentation:** Your essay should be 300-400 words in length. It must be double spaced, using Times New Roman 12 point font and include the proper title format for a school assignment (MLA format).

**Audience:** Teacher and peers

You will follow the steps of the writing process to complete your piece of writing and will be marked using the 6 traits of the Write Traits. Be sure to keep all writing associated with your writing process (brainstorming, outline, drafts, etc), as they must be submitted along with your final draft copy. You will work on this assignment in class and at home before finally submitting your polished piece of writing.

**Marking Rubric:**

* **Planning**

Brainstorming (November 24, 2015) **Value 5**

Topic and Thesis statement (November 25, 2015) **Value 5**

Graphic organizer/Outline (November 27, 2015) **Value 10**

* **Draft (December 3, 2015 – beginning of class)**

Draft Copy with evidence of revision and editing **Value 10**  Self Evaluation (December 3, 2015 – at the end of class) **Value 5**

Peer Evaluation (December 4, 2015 – at the end of class) **Value 5**

* **Final Copy –** Will be evaluated on the Write Traits (Ideas, Organization **Value 30**

Sentence Fluency, Voice, Conventions, and Word Choice) and

the features and characteristics of persuasive writing.

**(Due Date: December 8, 2015)**

* **Presentation / MLA Format -** typed, title format, Times New Roman 12 point font **Value 5**

* **Time Management/Organization** - follows schedule for revision, editing, **Value 5**

completion of final copy

**Total Value: 80**

**Persuasive Essay Checkpoints**

**\*\*\*This sheet must be handed in with the final copy of your essay.**

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| **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **Teacher's Initials** |
| **Checkpoint # 1 Due:**  **Topic:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Thesis:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | \_\_\_\_\_\_\_\_\_ |
| **Checkpoint # 2 Due:**  **Graphic Organizers (Plan / Argument)** | | \_\_\_\_\_\_\_\_\_ |
| **Checkpoint # 3 Due:**  Draft | | \_\_\_\_\_\_\_\_\_ |
| **Checkpoint # 4 Due:**  Self and Peer Evaluation | | \_\_\_\_\_\_\_\_\_ |
| **Checkpoint # 5 Due:**  Final Copy | | \_\_\_\_\_\_\_\_\_ |
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